

Residents apply in January of their intern year, with track-specific clinical experience occurring in years 2 and 3 of residency. All required residency program projects (e.g., QI, Advocacy) are mentored under track faculty and focus on topics that pertain to the resident's track. Through track mentorship, scholarly activities are highly encouraged and/or required for track participation. At a minimum, all tracks include a certificate of completion from the residency program. Crossover between tracks is encouraged.

**Learn more
about all of
our tracks.**



Public Health/Implementation Science

Track Leader



Matthew Gurka, PhD
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In the public health track, residents will learn about aspects of maternal and child health as it applies to public health, policy and outcomes.

Learning Activities — Two Options

1. Obtain a Certificate of Public Health or Health Policy through the UF colleges of Public Health and Health Professions or Medicine by enrolling in 15 credit hours (the Public Health certificate includes five core courses of any accredited MPH degree). This option is designed to be completed in one semester.
2. Residents will choose and design their own project with guidance from their mentors. This option may include additional opportunities, such as a UF two-week course and/or other educational options.

Medical Education

Track Leader



Dima Ezmigna, MD
dezmina@ufl.edu

In the medical education track, residents will be introduced to contemporary educational theory, instructional methods and context-specific activities that will provide a foundation for educational expertise.

Learning Activities

- Formal experiences include 12 credits of online coursework completed through the UF College of Education and a longitudinal didactic series.
- As PGY2 and PGY3 residents, track participants will serve as instructors of the fourth-year medical student “Pediatric Boot Camp” elective.

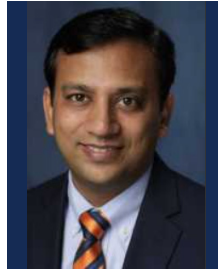
Research

In the research track, residents will obtain basic knowledge in different areas of biomedical research by being exposed to leading-edge research approaches, accomplishing research objectives and contributing to a research project.

Track Leaders



Sumita Bhaduri-McIntosh, MD, PhD
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Dipankar Gupta, MBBS, DCH, MD
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Learning Activities

- Enroll in an epidemiology/biostats class, attend the pediatric research seminar series, conduct a research project in the third year of residency, apply for research funding and present at the Fellow Research Conference.
- Residents may be considered for the American Board of Pediatrics-approved Integrated Research Pathway.

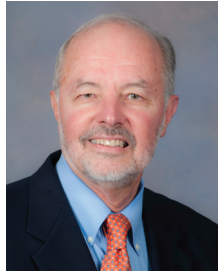
Global Health

In the global health track, residents will learn about nurture humanitarianism and how to effect positive change through outreach, equity and sustainability. The track prepares residents for collaborative, transnational work, research and action for promoting health.

Track Leaders



Diomel de la Cruz, MD
ddelacruz@ufl.edu



Jay Fricker, MD
frickfj@ufl.edu

Learning Activities

- Two months of immersive rotations in resource-limited areas, longitudinal didactic series and meetings, scholarly activity, course opportunities and career planning.

Primary Care

The primary care track gives pediatric residents the knowledge, practice and skills needed to become successful practicing general pediatricians in a primary care setting.

Track Leaders



Jaclyn Otero, MD
jackie0@ufl.edu



Molly Posa, MD
mollyposa@ufl.edu

Learning Activities

- The primary care track combines the educational strengths of our traditional residency program curriculum with enhanced experiences in outpatient primary care.
- PGY2 and PGY3 residents will participate in unique private practice experiences and additional continuity clinic opportunities only available to this track.
- Additional opportunities include scholarly activity mentorship, meeting with a financial planner, education on integrating work/life priorities and learning to bill accurately to optimize your future pediatric practice.